

COURSE NUMBER: LIBS104 – 01/02/03

COURSE TITLE: NATIVE FOUNDATIONS II

COURSE DAYS/TIMES: Fridays 1pm – 1:50pm/ 2pm – 2:50pm/ 3pm – 3:50pm

ROOM: Orange Room

CREDIT HOURS: 1

INSTRUCTOR: Ethan Bach

OFFICE HOURS: Fridays 9am – 12pm

OFFICE LOCATION: Orange Room

PHONE: 424-2373 (message)

E-MAIL: ebach@iaia.edu

COURSE DESCRIPTION:

This course will focus on ePortfolio and getting students prepared to apply to their major. This course helps students to develop study and organizational skills which enable them to succeed in their courses. Students learn about themselves, other students, and how to use IAIA resources. Students acquire these skills and knowledge through activities, discussions, assignments, journals, a written paper, and projects. (Prerequisite: LIBS103)

LEARNING OUTCOMES:

By participating fully in this class, you will be able to do the following:

- You will be able to use ePortfolio with ease including supporting applications such as Word and Photoshop
- You will learn tools for organizing media files.
- You will know the specific portfolio requirements for your program.
- You will learn how to set goals and achieve them.

ASSESSMENT/GRADING SYSTEM:

ASSIGNMENT	POINTS FOR EACH ASSIGNMENT	NUMBER OF ASSIGNMENTS	TOTAL POINTS
Class Attendance and Participation	30	8	240
Midterm Project	400	1	400
OVERALL POINTS FOR SEMESTER			640

Class Attendance and Participation means no cell phones, ipods, or other electronic devices powered on while in class (you may use them on breaks). You will be respectful, be prepared, follow directions, and stay on task.

Over 5 minutes late to class=1 tardy. 3 tardies=1 absence

This is a one credit class that lasts for 8 weeks. You MUST attend all classes. If you miss, you must contact the instructor right away and make up the class the following week during tutoring hours..

MATERIALS:

For every class, you will need:

Pen and paper.

AMERICANS WITH DISABILITIES ACT (ADA) COMPLIANCE

The Institute of American Indian Arts is an Americans with Disabilities Act of 1990 (as amended) compliant institution and fully subscribes to all federal regulations relating to non-discrimination based upon disability. Should any student determine that a scheduled course, activity or facility is not accessible because of a disability, said student should contact the Academic Access Coordinator to report the situation. Students with issues relating to sight, hearing, mobility, learning, “invisible” and other disabilities should contact the same office if they plan to request accommodations.